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| **English** | | | |
| **Activity Type:**  Creative  **Activity:**  Create a diorama that depicts a text you enjoyed studying this year.  **Resources/Link:**  [Make-a-Diorama](https://www.wikihow.com/Make-a-Diorama) | **Activity Type:**  Trip/visit  **Activity:**  Plan a visit to a museum or art gallery and visit a collection that you think relates to your studies in English. Photograph any interesting artifacts that relate to the content you studied and explain why you chose the exhibit.  **Resources/Link** | **Activity Type:**  Watch  **Activity:**  Choose a History 101 episode on YouTube that relates to a topic you have studied in English. Make a list of five facts to surprise your teacher with.  **Resources/Link:**  <https://www.youtube.com/playlist?list=PLtaipknqLmY3t5dsUlQ9yn0ZbP0Dy2DtM> | **Activity Type:**  Read  **Activity:**  Read a rendition of the epic poem Beowulf.  **Resources/Link:**  The most recent translation can be found [here](https://www.waterstones.com/book/beowulf/seamus-heaney/9780571203765)  An accessible version aimed for reading ages 8-11 can be found [here](https://www.waterstones.com/book/beowulf/sir-michael-morpurgo/michael-foreman/9781406348873) |
| **Activity Type:**  Student Led  **Activity:**  Research an area in which you feel passionate about and write a speech that expresses your point of view. Prepare to share this speech in an assembly or presentation to class.  **Resources/Link:**  [How to write an effective speech](https://www.lovelearningtutors.com/main-blog/2018/4/30/how-to-write-a-speech-english-gcse-exam) | **Activity Type:**  Read  **Activity:**  Read the Lord of the Rings, The Fellowship of the Ring. How does Tolkien build on myth and legend? How does he create heroes? More importantly - enjoy it!  **Resources/Link:** | **Activity Type:**  Listening  **Activity:**  Listen to an episode of ‘In Our Time’ that is associated with your studies in English with your family and use it as an opportunity to discuss major events and milestones to build an appreciation of our history effects our narrative.  **Resources/Link:**  <https://www.bbc.co.uk/programmes/b006qykl/episodes/downloads> | **Activity Type:**  Research  **Activity:**  Using the internet – conduct research that explores the following question: How are women portrayed in Literature? You may refer to any texts studied this year or refer to a female character you have read in the past.  **Resources/Link:** |