Logo, company name

Description automatically generatedSuper Curriculum: History

Year 7

The Super Curriculum complements the Avanti Grange taught curriculum. Super Curriculum activities take topics of study in the classroom further, allowing students to explore areas of interest in greater depth, and point students to additional topics of interest beyond the taught curriculum.

Super Curriculum activities can take a wide variety of forms. Students are free to choose the activity that most interests them. Participating in Super Curriculum activities will help students to broaden their horizons, nurture their love of learning, open their eyes to the world through different disciplines, and build their wider knowledge and cultural capital.

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| Open book outlineMarker outline | **Read / Visit** | Eye outline | **Watch** | Research outlineDocument outline | **Research / Write** |
| The British Museum is running an exhibition about the Silk Roads. You can read about the artefacts included in the exhibition and the museum’s ideas about the Silk Roads in blog posts from the museum. Follow the link below to find the blog posts. Until 23rd February 2025, you can go to see the exhibition for yourself at the museum. Ticket information can be found using the second link below.  **Resources/link:** [Silk Roads | British Museum](https://www.britishmuseum.org/exhibitions/silk-roads#explore)  [Silk Roads | British Museum](https://www.britishmuseum.org/exhibitions/silk-roads) | | Historian Helen Castor presents a series of documentaries (based on her book) called ‘She Wolves: England’s Early Queens’. Episode 1 covers Empress Matilda and Eleanor of Aquitaine. Watch the first episode or the whole series on BBC iPlayer by following the link below.  Record the 5 most interesting things you learn from each episode.  **Resources/link:** [She-Wolves: Englands Early Queens - BBC iPlayer](https://www.bbc.co.uk/iplayer/episodes/b01db7z8/shewolves-englands-early-queens) | | Research one of the areas or cities we have studied in Year 7. Then, write a letter to your History explaining why you think we should go on a school trip to visit the places you have researched.  Think about 2 or 3 key places you would want to visit within the area or city that you choose and why they would help you to learn more about the different connections that existed between places in the medieval world. | |
| Open book outlineMarker outlineTools outline | **Read/Visit/Create** | Open book outline | **Read** | Research outline | **Research** |
| Read one or more of these blogs from Historic England (the organisation that looks after historic buildings in England) that teach you how to spot buildings from different time periods. Then, see if you can spot any buildings that you think might have come from those periods when you’re out and about. Record your visit, including any information and pictures.  Alternatively, create a model of a building from a period of your choice, using the information in the blog to help your model be as realistic as possible!  **Resources/link:** <https://heritagecalling.com/2022/02/08/anglo-saxon-architecture-understated-jewels-of-englands-heritage/>  <https://heritagecalling.com/2022/03/31/what-is-norman-architecture/>  <https://heritagecalling.com/2022/05/05/what-is-gothic-architecture/> | | Visit the library (at school or using ePlatform) and choose some historical fiction to read. After you have read the book, do some research into which aspects of the book are based in historical fact and which have been added as fiction. Why do you think the author might have chosen that particular balance between history and fiction? Record your reflections.  **Resources/link:** <https://avantigrange.eplatform.co> | | Explore local archaeological records using the Historic Environment Records. Follow the link below to start a search through a database that contains all of the archaeology records across the country.  Start by searching for a place e.g., Bishops Stortford / Stansted Mountfitchet etc. and then refine your search by specifying a time period or a type of building or feature that you are interested in (use the tabs down the side to add detail to your search).  When the results are produced scroll down to the records for the relevant county (Hertfordshire / Essex) and then click ‘view all’. Read through some of the records to see what you can find from our local area. Write down the 3 most interesting records that you find and a few details about what you learn for each site.  **Resources/link:** <https://www.heritagegateway.org.uk/Gateway/advanced_search.aspx> | |