

## **Curriculum Map**

**Subject:** Personal, Social, Health Education (PSHE)

The PSHE curriculum at Avanti Grange is designed to cultivate well-rounded individuals by fostering intellectual, moral, and spiritual growth in alignment with The Avanti Way. Our purpose is to inspire students to become spiritually compassionate changemakers who contribute positively to society.

At Avanti Grange, we believe that social and interpersonal skills are essential, and that emotional literacy and positive mental health are crucial for young people to thrive both in school and in life. Guided by The Avanti Way, we emphasise the development of virtues such as self-discipline, respect, empathy, integrity, courage, and gratitude. These virtues empower students to be discerning, mindful, and capable of navigating the many influences in their lives. They will develop a strong sense of agency, understanding that they have a voice and can make a meaningful difference. Woven throughout the PSHE curriculum is a strong focus on developing these personal attributes in a structured, age-appropriate, and developmental way.

Our PSHE curriculum is structured as a spiral curriculum, enriched by the core purpose of The Avanti Way to ensure that students grow into well-rounded human beings. The curriculum is not only about meeting statutory requirements but also about embedding the spiritual insights, character formation, and commitment to educational excellence that are central to The Avanti Way.

Each of the six half-termly units relfects one of the Beliefs of The Avanti Way. These units are designed to be sequential and developmental, ensuring a logical progression in learning. Each unit is supported by a Big Question, which promotes a philosophical approach and encourages deep contemplation throughout the learning process. This approach not only aligns with but actively supports The Avanti Way's focus on self-discovery, character growth, and making a positive impact on the world.

• Autumn 1: Empowering Choice

• Spring 1: Realising Potential

Summer 1: Nourishing Loving Relationships

• Autumn 2: Enriching Diversities

Spring 2: Strengthening Interconnection

• Summer 2: Expanding Purpose

Our approach is grounded in the belief that young people are naturally curious and eager to explore important life topics in a safe, supportive environment. The Avanti Way inspires us to take an inclusive and thoughtful approach to PSHE, addressing sensitive issues directly and ensuring that students are well-equipped to make informed choices and stay safe. Teachers are vigilant in providing pastoral support, recognising that some lessons may resonate deeply or be particularly challenging for certain students.

The content of each topic is supported through our comprehensive pastoral program, which aligns with The Avanti Way's emphasis on character formation and spiritual insight. Themes are revisited and reinforced through PHSE Insights during tutor time and assembly programmes, ensuring that the beliefs and virtues of The Avanti Way are consistently nurtured throughout the students' educational journey.

Year Group	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2	
Key Stage 3							
7	Empowering Choice	Enriching Diversities	Realising Potential	Strengthening Interconnection	Nourishing Loving Relationships	Expanding Purpose	
	Students will be introduced to the Avanti Way and explore their own uniqueness, the differences of others and conflict. They look at their influences, peer pressure, online safety, sexting, consequences and online legislation.	Students explore the terms bullying, prejudice and discrimination. They start to link it to the Equality Act, and explore stereotyping, challenging negative behaviour and attitudes.	Celebrating success, identifying goals and links to employment. Students discover the importance of learning from mistakes and overcoming challenges. They explore planning skills, safe and unsafe choices, substances, gangs, exploitation and emergency first aid.	Stress and anxiety, and the management of mental health. Students look further into the effects of substances, nutrition, sleep, vaccination and immunisation. They also learn about the importance of information on making health choices.	Characteristics of healthy relationships, and healthy romantic relationships. Students develop knowledge of the term consent, relationships and change. They explore emotions within friendships, being discerning, assertiveness and sexting.	Puberty changes, FGM, breast flattening/ironing. Responsibilities of parenthood, types of committed relationships, happiness and intimate relationships. A look into the terms self- esteem and self- image, and sources of help and support.	
8	Empowering Choice	Enriching Diversities	Realising Potential	Strengthening Interconnection	Nourishing Loving Relationships	Expanding Purpose	
	Explore self-identity, family and identity. Students also build on their knowledge of stereotypes, personal beliefs and judgements. They learn about managing expectations, first impressions, and respect for the beliefs of others.	Students build on their knowledge of social injustice, inequality, community cohesion and support. They do this through learning about multiculturalism, race and religion, prejudice, LGBT+ and bullying.	Students look into their long-term goals, skills, qualifications, careers, money and happiness. They start to explore ethics and mental wellbeing, as well as the importance of budgeting and variation in income. This is linked to the positive and negative impact of money, and gambling issues.	Long-term physical health, responsibility for own health, dental health, stress triggers, substances and mood. This is linked to the legislation associated with substances, exploitation, medicine, vaccinations, immunisation and blood donation.	A positive relationship with self, social media and relationship with self, negative self-talk, managing a range of relationships, personal space, online etiquette, online privacy and personal safety, coercion, unhealthy balance of power in relationships.	Types of close intimate relationships, physical attraction, legal status of relationships, behaviours in healthy and unhealthy romantic relationships, pornography, sexuality, alcohol and risky behaviour.	

9	Empowering Choice	Enriching Diversities	Realising Potential	Strengthening	Nourishing Loving	Expanding Purpose
	Linpowering choice	Limening Diversities	realising rotellal	Interconnection	Relationships	Expanding rai pose
	Students'	Students will revisit	Exploring of personal	Students will reflect	Students start to	Mental health
	perceptions about	and develop their	strengths, health	on misperceptions	develop a greater	stigma, triggers,
	intimate	knowledge of	goals, SMART	about young peoples'	understanding of	support strategies,
	relationships.	protected	planning, links	health choices, the	power and control	managing emotional
	Building on	characteristics. They	between body	physical and	in intimate	changes, resilience
	knowledge of	will explore phobic	image and mental	psychological effects	relationships, risk in	and how to improve
	consent, sexual	and racist language,	health, nonfinancial	of alcohol, alcohol	intimate	it, reflection on
	exploitation, peer	legal consequences	dreams	and the law, alcohol	relationships,	importance of sleep
	approval, grooming,	of bullying and hate	and goals, mental	dependency, drug	importance of sexual	in relation to mental
	radicalisation,	crime, sexism,	health and ill health, media	classification, supply	consent, assertiveness skills,	health, reflection on
	county lines, risky experimentation,	ageism, positive and negative language,	manipulation,	and possession legislation,	sex and the law,	body and brain changes, stereotypes.
	positive and negative	banter, bullying in	self-harm,	emergency	pornography,	changes, stereotypes.
	self-identity, abuse	the workplace, direct	anxiety disorders,	situations, first aid,	contraception	
	and coercion,	and indirect	eating disorders,	CPR, substances and	choices, family	
	coercive control.	discrimination,	depression.	safety, sources of	planning, STIs,	
		harassment,		advice and support.	support and advice	
		victimisation.			services.	
10	Francisco Chaire	Footable - Discoulties	Key Stage 4	Cture with a wine	Name de la color	F and in a Dr
10	Empowering Choice	Enriching Diversities	Realising Potential	Strengthening	Nourishing Loving	Expanding Purpose
				Interconnection	Relationships	
	Students start to link	Students generate a	Impact of physical	Improving health,	Sustaining long-term	Impact of societal
	learning more	great depth of	health in reaching	sexual health,	relationships,	change on young
	explicitly to human	knowledge about	goals, relationships	blood-borne	relationship choices,	people, role of media
	rights, societal	equality including	and reaching goals,	infections, self-	ending relationships	on societal change,
	freedom,	in the workplace,	work/life balance,	examination, diet	safely, consequences	reflection on change
	understanding safety	in society, in	connections and	and long-term	of relationships	so far and how to
	in UK and beyond,	relationships.	impact on mental	health, misuse of	ending e.g. bullying,	manage it
	safely, stages of grief,	Equality and	health, benefits of	prescription drugs,	revenge porn, grief-	successfully, decision
	social media and	vulnerable	helping others,	common mental	cycle. Divorce and	making, spectrum of
	culture, use of online	groups. Power and control.	online profile and	health disorders,	separation, impact of family breakup,	sexuality, stereotypes in romantic
	data, threats to online safety, online	and Control.	impact on future goals.	positive impact of volunteering,	understanding love,	relationships, sexual
	identity, assessing		80ais.	common threats to	abuse in teenage	identity and risk,
	and managing risk.			health.	relationships.	family change.
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11	Equality in relation to disability including hidden, consequences of not adhering to Equality Act, employers' responsibilities, benefits of multicultural societies, impact of unfair treatment on mental health, misuse of power, campaigning for equality.	Examination Prep	Aspiration on; career, finances, relationships, health. Skills identification, realistic goals, gambling, financial pressure, debt, dream jobs, skill set, education and training options, long term relationship dreams and goals, parenting skills and challenges, resilience, what to do when things go	Strengthening Interconnection  Managing anxiety and stress, exam pressure, concentration strategies, work life balance, sexual health, hygiene, self examination, STIs, sexual pressure, fertility, contraception, pregnancy facts and myths, identifying a range of health risks and strategies for staying safe.	Nourishing Loving Relationships  Stages of intimate relationships, positive and negative connotations of sex, protecting sexual and reproductive health, safely ending relationships, spectrum of gender and sexuality, LGBT+ rights, power, control and sexual experimentation, forced marriage, honour-based violence, FGM and	Public Examinations
			wrong.	, 0	other abuses.	
12	Empowering Chaica	Enriching Diversities	Key Stage 5	Strongthoning	Nourishing Loving	Evnanding Durnage
12	Empowering Choice	Enriching Diversities	Realising Potential	Strengthening Interconnection	Nourishing Loving Relationships	Expanding Purpose
13	Empowering Choice	Enriching Diversities	Realising Potential	Strengthening Interconnection	Nourishing Loving Relationships	Expanding Purpose