KS4 Year 10		
Autumn Term	Spring Term	Summer Term
COMP 1 DEVISING THEATRE EXPLORATION AND	PREPARATION FOR COMP 3 WRITTEN EXAM	COMP 3 WRITTEN EXAM PRACTICE AND MOCK
MOCK (PRACTCIAL)	(THEORY) AND SET TEXT MOCK (PRACTICAL)	(THEORY) AND COMP 1 DEVISING THEATRE
COMPONENT 1 40%	COMPONENT 3- 40% COMPONENT 2- 20%	REHEARSALS (PRACTICAL) COMPONENT 3- 40% COMPONENT 1 40%
Component 1 Devising Theatre: Students begin	Component 3 Interpreting Theatre: Students	
to explore how to devise from a stimulus in	prepare to sit a written exam Mock that	Component 3: Students make final revision
relation to a chosen practitioner or genre.	examines their understanding of a text, which	preparations and prepare to sit their written mock
Students workshop practitioners and practice	they explore practically. The exam also requires	exam
completing portfolios and writing in exam	them to evaluate a piece of live theatre	Component 1 Devising Theatre: Students start
conditions. Their work acts as a mock for their	Component 2: Students explore the rehearsal	devising their own production from a stimulus of
devising exam in year 11.	demands and performance requirements of the	their choice and in relation to a chosen
Live performance opportunity:	exam they will take in year 11.	practitioner or genre. This is the start of their first
Mock Devising Theatre internal performance	Live performance opportunity:	practical exam.
exam to a selected audience in December	Mock Component 2 practical examination to a	Live performance opportunity:
	selected audience and a mock examiner	GCSE transition showcase with year 9
	KS4- Year 11	
Autumn Term	Spring Term	Summer Term
SET TEXT PRACTICAL REHEARSALS	SET TEXT PERFORMANCE EXAM AND WRITTEN	WRITTEN EXAM PREPARATION AND FINAL
	EXAM PREPARATION	
Component 1 Devising Theatre: Students		
continue devising their own production. They	Component 2: Students choose two extracts	Component 3: Students make final revision
must realise an entire production, including	from a new performance text. They dedicate	preparations and prepare to sit their written Exam
design and technical elements, and also produce	their time to creating a performance that is	
their analytical portfolio coursework, which	deeply researched and prepared for an external	Live performance opportunity:
evaluates their progress throughout rehearsals	visit at the end of this term, where they are	1)A level transition showcase with Year 12
and compares the final piece to their original	examined on performances of both extracts.	2)Produce and Direct the Year 7 interform fairytale
idea.	Component 3: Students make final revision	competition.
Component 3: Students make revision	preparations and prepare to sit their written	
preparations and prepare to sit their written	Exam	
mock exam in January	Live performance opportunity: Component 2	
Live performance opportunity:	external practical examination	
Component 1 internal practical examination		

